

#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Fundamentals of machine construction

**Course** 

Field of study Year/Semester

Power Engineering 2/3

Area of study (specialization) Profile of study general academic

Level of study Course offered in

First-cycle studies polish

Form of study Requirements full-time compulsory

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

20 0 0

Tutorials Projects/seminars

0 10

**Number of credit points** 

3

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

PhD Eng. Michał Śledziński MSc Eng. Krzysztof Wałęsa

email: michal.sledzinski@put.poznan.pl email: krzysztof.walesa@put.poznan.pl

tel. +48 61 665 2245 tel. +48 61 665 2318

Faculty of Mechanical Engineering Faculty of Mechanical Engineering

Piotrowo 3 Street, 61-138 Poznań Piotrowo 3 Street, 61-138 Poznań

## **Prerequisites**

Basics of mechanics and strength of materials. Basics of materials science and heat treatment. Engineering graphics. Basic engineering calculations. Technical thinking. Preparation of technical documentation. Individual and team work. Creativity. Honesty and reliability. Regularity. Activity.

## **Course objective**

Transfer of theoretical and practical knowledge in a range of machine design fundamentals. Learning of structure, principles of design and calculations of mechanical devices and their elements. Acquisition of practical skills of designing on the basis of project of a screw gear.



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## **Course-related learning outcomes**

#### Knowledge

- 1. Knows design methodology and formulates design and construction assumptions.
- 2. Identifies the state of loading and stress of machine elements.
- 3. Selects construction materials.
- 4. Characterizes the properties and use of joints and mechanical assemblies.
- 5. Has structured knowledge in the field of knowledge of materials that meet the construction and operational requirements of machines and devices, modeling of mechanical systems; strength analysis of basic mechanical constructions; has the knowledge needed to understand the principles of operation of basic machine parts, the selection of typical machine parts; knows and understands the essence of technically and technologically proper construction of machines and devices, as well as knows the economic aspects of their construction.
- 6. Has knowledge of the technique of writing and completing technical and design documentation; knows the basic principles of organizing and conducting research in the field of energy problems and presenting the results of their work.

#### Skills

- 1. Analyzes the kinematics of designed devices.
- 2. Shapes the construction form of machine elements.
- 3. Calculates machine parts in terms of strength and stability.
- 4. Designs basic construction nodes.
- 5. Assesses variants of construction solutions.
- 6. Uses security standards and regulations.
- 7. Develops project documentation.

## Social competences

- 1. Creativity and conceptual thinking. Presentation of own technical solutions in the team.
- 2. Recognizes the impact of knowledge and professional development on the level of his life and society.
- 3. Is able to think environmentally.
- 4. Understands the need and knows the possibilities of continuous training, raising professional, personal and social competences (eg through second and third degree studies, postgraduate studies, courses); and is ready to critically assess knowledge, recognizes its importance in solving cognitive and practical problems.



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## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lectures: Assessment of knowledge and practical skills during written exam. Additional points for knowledge, activity, interest and creativity.

Project classes: verification of individual projects. Assessment of knowledge and practical skills of design and calculation of machine elements, sketching and drawing of project solutions and unaided work and creativity. assessment of individual project and its defence in a scope of assembly and production drawings and calculations. Additional points for activity, creativity and methodology of work.

### **Programme content**

Teaching of design methodology and elaboration of design assumptions. Training of skills of load and stress state determination of machine elements. Gaining of skills of materials selection and forming of construction shape. Acquisition of skills of tolerance and fit selection and strength calculations of machine elements for static and changing loads. Elaboration of individual project a screw gear. Skills of characterization of basic elements of power transmission systems, their calculation and selection. Making use of standards and safety regulations.

## **Teaching methods**

Lecture: multimedia presentation and examples of structural solutions of mechanisms discussed by the teacher. Tasks for individual or group solution.

Design classes: examples of design solutions presented by the teacher. Calculation and drawing tasks to be carried out by yourself.

## **Bibliography**

#### **Basic**

- 1. Horwatt W., Bartoszewicz J.: Podstawy konstrukcji mechanicznych dla elektryków. WNT Warszawa 1975.
- 2. Praca zbiorowa pod red. Z. Osińskiego: Podstawy konstrukcji maszyn. PWN Warszawa 2003.
- 3. Praca zbiorowa pod red. E. Mazanka: Przykłady obliczeń z podstaw konstrukcji maszyn. WNT Warszawa 2009
- 4. Juchnikowski W., Żółtowski J.: Podstawy konstrukcji maszyn. Pomoce do projektowania. Oficyna Wydawnicza Politechniki Warszawskiej. Warszawa 2004.
- 5. Skrzyszowski Z.: Podnośniki i prasy śrubowe. PKM projektowanie. Kraków 2001.
- 6. Praca zbiorowa pod red. M. Dietricha: Podstawy konstrukcji maszyn. Tom 3, WNT, Warszawa, 1999.



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## Additional

- 1. Oleksiuk W., Paprocki K.: Konstrukcja mechanicznych zespołów sprzętu elektronicznego. WKŁ Warszawa 1997.
- 2. Poradnik mechanika. Wydawnictwo Rea. Warszawa 2009.

# Breakdown of average student's workload

	Hours	ECTS
Total workload	90	3,0
Classes requiring direct contact with the teacher	40	2,0
Student's own work (literature studies, preparation for tests,	50	2,0
project preparation) <sup>1</sup>		

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 $<sup>^{\</sup>rm 1}$  delete or add other activities as appropriate